

# Bridge the Gaps between Knowledge Contexts

## Proposal of Interactive Literacy

TANAKA, Yoshiya (Hokkaido University of Education)

1. The idea of Interactive Literacy
  - 1.1. PISA shock
  - 1.2. Interaction Literacy
    - 1.2.1. Triangular Interaction among Narrative, Experiential and Analytical Knowledge Contexts
    - 1.2.2. Interaction between Tacit Knowing and Explicit Knowledge Dimension
2. The history of the gaps between knowledge contexts and dimensions in Japanese education from the Interactive Literacy's point of view
  - 2.1. The beginning of the Meiji era (from 1868) ...Modernization style
  - 2.2. The middle of the Meiji era (from 1889) ...Absolutist style
  - 2.3. The pre-World War II period ...Fascist style
  - 2.4 1945-the middle of the 1950s ...Democratization style
  - 2.5. The middle of the 1950s to the end of the 1980s ...High-growth style
  - 2.6. The 1990s -2005 ...Individualization style
  - 2.7. 2005- A confusing period preparing for the Knowledge-based Society?
3. Current Japanese education situation and child-centered education as an alternative
  - 3.1. The background of traditional discipline-centered education in Japan and its revival
  - 3.2. Child-centered education to promote Interactive Literacy
  - 3.3. A video of a Japanese class using child-centered education
4. Conclusion